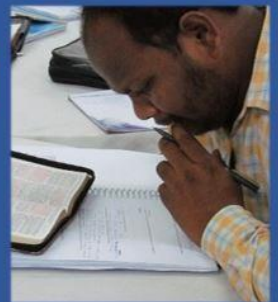




2019-2020 Catalog



Teleo University

Training Church Leaders to finish the Great Commission

PROJECT
ZERO

LETTER FROM THE PRESIDENT

Welcome to Teleo University. We are a global online educational institution committed to equipping pastors and church leaders with world-class practical ministry training without leaving their churches and networks of ministry relationships. Teleo University partners with our parent organization, T-Net International, to offer degrees to the more than 11,000 pastors and church leaders participating in over 700 training centers in 40 countries in Africa, Asia, and the Americas.



Teleo is a Koine Greek word that means 1) *to bring to a close, to finish*; or 2) *complete or fulfill a command*. In the New Testament, the Apostle Paul used *Teleo* in 2 Timothy 4:7, “I have fought the good fight, I have finished the race.” Again, in John 19:30 as Jesus died on the cross for our salvation, He said, “It is finished.” *Teleo* captures our passion for finishing the Great Commission by being and making disciples of all nations.

In Acts 1:8 and Matthew 28, Jesus told his followers that they would be His witnesses in their cities, their countries, and throughout the whole world until the Great Commission was finished. The **Mission** of T-Net, or Teleo-Network, is to coach pastors and church leaders to **finish** the Great Commission in their congregations, regions, and every country of the world. Finishing the Great Commission in every country of the world so that no nation is unreached is what we call **PROJECT ZERO** because the mandate of “all nations” or “all ethnos” ends at ZERO. Teleo University supports this global initiative by providing affordable, accessible, accredited degrees to pastors and ministry leaders who are seeking to **finish** the Great Commission through multiplying disciple makers and initiating saturation church planting.

We believe the Great Commission can and will be *finished*. We believe the whole world will be filled with the knowledge of the glory of God. It is our all-consuming passion to do everything we can, through the power of the Holy Spirit, to see it through. T-Net International is committed to establishing an indigenously led and funded, multiplying, disciple making, church planting, and revitalization movement in each of the more than 230 countries of the world, and coaching them until the Great Commission is finished. I can think of no greater pursuit in our lifetime.

A handwritten signature in black ink, appearing to read 'Jay Klopfenstein'.

Jay Klopfenstein, MDiv, DMin

TELEO UNIVERSITY

GLOBAL ONLINE EDUCATION

ACADEMIC CATALOG 2019-2020

Teleo University
7849 West Broadway Ave
Minneapolis MN 55445
TeleoUniversity.com - 720-886-0737

TABLE OF CONTENTS

ACADEMIC CALENDAR.....	6
ABOUT TELEO UNIVERSITY	7
History and Heritage	
Mission	
Distinctives of Teleo University	
Institutional Goals	
Our Values	
Graduation and Placement Outcomes	
Statement of Faith	
Notice of Nondiscrimination Policy	
The Schools of Teleo University	
Teleo University Headquarters	
Degrees and Diploma Programs Offered	
Accreditation, Authorization, and Affiliations	
ADMISSIONS	10
General Admission Requirements	
Academic requirements	
Spiritual Requirements: Belief and Character	
Christian Service Requirements	
Policy and Provision for Female Students	
Notice of Non-Discrimination Policy	
Applying to Teleo University	
Online Application	
The Application Process	
FINANCIAL INFORMATION	12
Tuition and Fees	
Scholarship Program for International Students	
Financial Aid and Student Loans	
Cancellation and Refund Policy	
ACADEMIC INFORMATION	13
Credit Hour Definition	
Course Numbering	
Grading	
Grading Scale	
Minimum Grade Requirements	
Academic Honors	
Posting of Official Grades	
ACADEMIC POLICIES	14
Academic Integrity Policy	
Theological Integrity Policy	
Transfer of Credits Policy	
General Studies Policy	
Attendance Policy for Online Students	
Academic Requirements and Satisfactory Progress	
Catalog Use	
Appeal for Change of Grade	
Student Responsibility	
Forms and Requirements for Graduation	
STUDENT SERVICES	16
Student Life	
Standards of Conduct	
Mentoring and Accountability	
Community Life	
Learning and Educational Resources	

DEGREE AND DIPLOMA PROGRAMS	17
Teleo School of Ministry	
Diploma of Pastoral Ministry (DPM)	
Teleo School of Theology (Online Degree Program)	
Bachelor of Pastoral Ministry (BPM)	
Teleo Graduate School of Ministry (Online Degree Program)	
Master of Arts in Pastoral Ministry (MAPM)	
COURSE DESCRIPTIONS	24
Teleo School of Ministry (Online Diploma Program)	
Bible and Theology (BT)	
Final Project (FP)	
Ministry Leadership (ML)	
Pastoral Ministry (PM)	
Spiritual and Personal Formation (SP)	
Teaching and Ministry Practicums (PR)	
Teleo School of Theology (Online Upper Division Bachelor Degree Program)	
Bible and Theology (BT)	
General Studies (GS)	
Final Project (FP)	
Ministry Leadership (ML)	
Pastoral Ministry (PM)	
Spiritual and Personal Formation (SP)	
Teaching and Ministry Practicums (PR)	
Teleo Graduate School of Ministry (Online Master's Degree Program)	
Bible and Theology (BT)	
Final Project (FP)	
Ministry Leadership (ML)	
Pastoral Ministry (PM)	
Spiritual and Personal Formation (SP)	
Teaching and Ministry Practicums (PR)	
ADMINISTRATION AND FACULTY.....	34
Board of Directors	
Officers	
Faculty	
Faculty Categories	
Resident Faculty	
Faculty Assistants	
Mentors	
Resident Faculty	
Faculty Assistants	
Subject Expert Curriculum Contributors	
Mentors	

ACADEMIC CALENDAR FOR TELEO ONLINE UNIVERSITY

Teleo University's online academic school year consists of three semesters: fall, spring, and summer. Classes are offered entirely online so students and faculty can access courses at any time from anywhere in the world with no resident campus classroom learning required. The end of 16 weeks completes each semester.

Fall Semester:	October through January
Spring Semester:	February through May
Summer Semester:	June through September

Fall Semester 2019 – 16 Week Online Class (October 8, 2019 – January 24, 2020)

• Registration Opens (3 months prior to start)	July 1, 2019
• Acceptance Deadline (1 month prior to start)	September 2, 2019
• Registration and Payment Deadline (2 weeks prior to start)	September 16, 2019
• First Day of Online Classes	October 8, 2019
• End of Term	January 24, 2020
• Grades Available Online (2 weeks after term ends)	February 7, 2020
• Incomplete Coursework Due (2 months after term ends)	March 27, 2020

Spring Semester 2020 – 16 Week Online Class (February 3, 2020 – May 22, 2020)

• Registration Opens	November 4, 2019
• Acceptance Deadline	January 6, 2020
• Registration and Payment Deadline	January 20, 2020
• First Day of Online Classes	February 3, 2020
• End of Term	May 22, 2020
• Grades Available Online	June 5, 2020
• Incomplete Coursework Due	July 31, 2020

Summer Semester 2020 – 16 Week Online Class (June 1, 2020 – September 25, 2020)

• Registration Opens	March 1, 2020
• Acceptance Deadline	May 4, 2020
• Registration and Payment Deadline	May 18, 2020
• First Day of Online Classes	June 1, 2020
• End of Term	September 18, 2020
• Grades Available Online	October 2, 2020
• Incomplete Coursework Due	November 27, 2020

HOLIDAYS OBSERVED

New Year's Day	January 1
Memorial Day	Last Monday of May
Independence Day	July 4
Labor Day	First Monday of September
Thanksgiving Holiday	Fourth Thursday of November
Christmas Holiday	December 25 through January 1

ABOUT TELEO UNIVERSITY

HISTORY AND HERITAGE

The Teleo University story began in **1991** when T-Net was born. The vision for T-Net started with Bill Hull, a pastor committed to returning his church and others to their disciple making roots. While establishing his church in disciple making, Bill wrote several books showing how the gospels describe in detail Jesus own method for making disciples and how we can use His approach. Hull brought in church consultant, Bob Gilliam, to develop the process for instructing churches and in 1991 T-Net (which then stood for *Training Network*) was born under the umbrella of the Evangelical Free Church of America (EFCA). We look to **1991 as the year of our school's founding** because the core principles and programs we offer now are the same tested and tried principles we have taught for over a quarter of a century.

In **1996** T-Net became an independent, interdenominational, non-profit ministry. In 1998 Bob Gilliam took over as President while Bill Hull returned to pastoral ministry. "As we have progressed over the years," Gilliam says, "we have learned a great deal about what works and what doesn't in helping churches bring people to fullness in Christ." Consequently, the training has been tested and refined over the years to incorporate new insights both from lessons learned in T-Net churches as well as those gleaned from other ministries.

In **1999** T-Net was invited to India. T-Net has continued to expand its focus beyond US churches to the many nations where T-Net trains pastors who otherwise have limited opportunities for training in Bible study methods and ministry.

In **2012** T-Net's international pastor training center courses were recognized for degrees by a graduate school of theology located in the upper mid-west. T-Net's course material had long been used for Doctor of Ministry credit by many of the top seminaries in the United States.

In **2018** T-Net founded Teleo University to serve T-Net's over 7300 pastors from 30 countries. Dr. Klopfenstein is leading T-Net and Teleo University to finish the Great Commission in every nation through the **Project Zero** initiative. T-Net will continue to train international pastors to multiply disciple making churches. And Teleo University will offer online studies and degrees that complement T-Net's rigorous training program. We follow the principle found in 2 Timothy 2:2, "Teach faithful men who can teach others also" until the Great Commission is finished... **Because the Mandate ENDS AT ZERO.**

MISSION

Our Mission is to provide affordable, accessible, accredited education to pastors and ministry leaders who are seeking to **finish** the Great Commission through multiplying disciple makers and initiating saturation church planting.

DISTINCTIVES

Online Training for Non-Traditional Students: Pastors that Remain On-the-Job

Teleo University plays a unique role in Theological Education by Extension. Teleo University's focus is on *Finishing* the Great Commission of Jesus (Matthew 28:19-20) in each nation of the world by empowering indigenous pastors and church leaders. Teleo University only seeks students who are currently pastors, church planters, or key lay leaders. The average age of these non-traditional students is between 35 to 50 years old. These Christian leaders do not need to leave their ministries and families to attend classes. Teleo University offers no resident campus learning. Instead, students are required to remain in their local church ministry to implement what they learn in this unique online educational program.

Most pastors around the world today have never attended a Seminary or Bible School. Today's schools and seminaries cannot train all the pastors needed—there aren't enough of them, and they are often too expensive for many to attend.

Teleo University is not in competition with traditional Bible Colleges and Seminaries. Teleo University's core materials have been taught at a master's and doctoral level by several of the most prominent evangelical seminaries in the world: Bethel Seminary, Columbia International University, Dallas Theological Seminary, Trinity Divinity School, Western Theological Seminary, West Africa Theological Seminary and many more.

Trained as Trainers—The Disciple Making Model

Teleo University online students participate in local T-Net Training Centers as a means of completing some assignments and enjoying vibrant student life interaction. Teleo University requires that pastors learn as online students, then apply what they learn by leading, training and implementing this in their local churches. Finally, every student must take on the mindset of a trainer of other pastors. Within the T-Net Training Centers, students form training teams to fulfill teaching practicum requirements of learning to train this material to other pastors and church leaders.

INSTITUTIONAL GOALS

Students completing a degree from Teleo University will

1. Demonstrate biblical leadership and ministry competence, modeled by administration and faculty, for the ongoing revitalization and expansion of Christ's Church.
2. Reflect an understanding of the use of learning resources for lifelong learning.
3. Experience student development preparing them spiritually, physically, intellectually, emotionally, and socially for their life in ministry.
4. Employ learned technics to build programs to train Christians to become trainers and equippers to further the Great Commission.
5. Apply principles of ongoing improvement of personal and professional effectiveness modeled by the University's leadership and programs.

OUR VALUES

Teleo University's core values define the character of the institution. Through our commitment to these values, we preserve that which has made Teleo University effective in accomplishing our unique mission:

- **Applied Learning:** Requiring students to have an on-the-job training context so that pastors and church leaders apply their knowledge in real-life ministry.
- **Excellence in Training:** Providing training that is uniquely practical, useful, and of the highest quality possible.
- **Revitalizing Churches** Training church leaders how to effectively make **changes** in local churches resulting in measurable life change in individual church members.
- **Sequential Disciple Making:** Training church leaders to use a biblical phased definition of a disciple that includes **"All"** the beliefs, values, behaviors that Jesus commanded.
- **Trainer Practitioners:** Utilizing instructors who are experienced pastors that have implemented the principles of disciple making that they teach.
- **Train to Finish:** Training pastors not just to work at it, but to **"finish"** the Great Commission in their specific neighborhood, city, region or country.
- **Transferability:** Providing training that is **transferable** and multiplied from leader to leader and from church to church.
- **Whole-Church Disciple Making:** Training pastors and church leaders to use **every ministry** in their church to work together to produce the disciple Jesus intended.

GRADUATION AND PLACEMENT OUTCOMES

Students admitted to Teleo University are chosen based on spirituality, ministry zeal, academic ability, and their current role as a pastor, Bishop, church planter, or church leader.

Graduation Rates: The Teleo University overall graduation rate for 150 percent of normal time for degree completion at is 86%.

Graduate Placement Rates: Because Teleo University is an educational institution for those who are already in vocational or bi-vocational pastoral ministry or significant church leadership, our placement rates are virtually 100%.

STATEMENT OF FAITH

Teleo University is an Evangelical Protestant religious organization that holds to the essentials of biblical orthodoxy. The following statement addresses seven essentials upon which Christians have agreed throughout the centuries and is intended to be inclusive rather than exclusive. We are eager to partner with denominations, churches, and other religious organizations who hold to these essentials of the Christian faith. To maintain continuity and consistency, Teleo University expects faculty, administration, and students to agree with, personally adhere to, and support the following doctrinal statement:

We Believe:

1. The Scriptures, both Old, and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men and women and the Divine and final authority for Christian faith and practice.
2. In one God, creator of all things, infinitely perfect and eternally existing in three persons—Father, Son, and Holy Spirit.
3. That Jesus Christ is true God and true man having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross a sacrifice for our sins according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where at the right hand of the Majesty on High, He is now our High Priest and Advocate.
4. The ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age, to convict men and women, regenerate the believing sinner, and indwell, guide, instruct, and empower the believer for godly living and service.
5. That mankind was created in the image of God but fell into sin and is, therefore, lost and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
6. That the shed blood of Jesus Christ and His resurrection, provide the only ground for justification and salvation for all who believe. That the new birth comes only by grace through faith in Christ alone and that repentance is a vital part of believing, but is in no way in itself a separate and independent condition of salvation; nor are any other acts such as confession, baptism, prayer, or faithful service to be added to believing as a condition of salvation.
7. In the bodily resurrection of the dead; of the believer to everlasting blessedness and joy with the Lord; of the unbeliever to judgment and everlasting conscious punishment.

THE SCHOOLS OF TELEO UNIVERSITY

Teleo University includes three schools: The Teleo School of Ministry for diploma study, the Teleo School of Theology for undergraduate degrees and the Graduate School of Ministry for a masters degree.

Teleo School of Ministry

The mission of the Teleo School of Ministry is to provide practical Bible-centered ministry training to church planters and pastors who are seeking to finish the Great Commission in their targeted locale and affirm their training by granting a diploma.

Teleo School of Theology (Upper Division College)

The mission of the Teleo School of Theology is to provide the upper-division courses leading to a bachelor degree for pastors and Christian leaders and train them how to revitalize their current congregations as disciple making churches that seek to help finish the Great Commission. As an “upper-division college,” Teleo School of Theology does not provide the first two years of undergraduate instruction but requires applicants to have already completed two or more years of study at another institution.

Teleo Graduate School of Ministry

The mission of the Teleo Graduate School of Ministry is to provide graduate degree education to pastors; training them to revitalize their current congregations as disciple making churches and how to coach a growing network of pastors to help finish the Great Commission.

TELEO UNIVERSITY MINNEAPOLIS, MINNESOTA

Teleo University is a global online educational institution headquartered in Minneapolis, Minnesota, USA. Teleo University does not offer nor require resident campus classroom learning at our Minneapolis location. Instead, students and faculty access the courses online at any time from anywhere in the world.

DEGREE AND DIPLOMA PROGRAMS OFFERED BY TELEO UNIVERSITY

Teleo School of Ministry (Online Program)

- Diploma of Pastoral Ministry (DPM)

Teleo School of Theology (Online Degree Program)

- Bachelor of Pastoral Ministry (BPM) (Completion of 60 hours Upper Division)

Graduate School of Ministry (Online Degree Program)

- Master of Arts in Pastoral Ministry (MAPM)

ACCREDITATION, AUTHORIZATION, AND AFFILIATIONS

Teleo University operates under the authority of the state of Minnesota Office of Higher Education and qualifies for a religious exemption from sections §136A.61 to §136A.71 under Minn. Stat. §136A.657. As an institution solely dedicated to religious training, Teleo University has submitted all program to but is not required to register with the Minnesota Office of Higher Education, 1450 Energy Park Dr. Ste 350, Saint Paul, MN 55108 (651) 642-0567 <http://www.ohe.state.mn.us/>.

Teleo University is the global online distance education arm of **T-Net International**. T-Net International is a tax-exempt non-profit religious institution under section 509(a)(1) of the Internal Revenue Code, as described in section 501(c)(3). www.tnetwork.com or www.finishprojectzero.com

ADMISSIONS

GENERAL ADMISSION REQUIREMENTS

Students admitted to Teleo University are chosen based on spirituality, ministry zeal, academic ability, and their current role as a pastor, Bishop, church planter or spouse. Teleo University is an educational institution for those who are already in vocational or bi-vocational pastoral ministry.

Academic Requirements

1. **Diploma:** Admission requires completion of a secondary school degree or successfully passing the *General Educational Development (GED) tests for entry into the Teleo School of Ministry.
2. **Bachelor Degree:** Admission into the upper-division bachelor degree program requires completion of an associate of arts degree or the transfer of 60 semester hours of undergraduate study that includes 30 semester hours of general education credit.
3. **Master Degree:** A bachelor's degree is required to enter the master's degree program within the Teleo Graduate School of Ministry. Students with a lower grade point average (GPA) may be accepted on a conditional status. If the student achieves a cumulative GPA of 3.00 after completing one year of study, the conditional status is removed, and the student's classification is changed to regular status. If a student does not maintain a GPA of 3.00 after one year, then the student will be academically dismissed. Applicants with a lower GPA may choose to pursue a non-degree certificate of completion in a T-Net Training Center.

***General Educational Development (GED)** tests are a group of four subject tests which, when passed, provide certification that the test taker has American or Canadian high school-level academic skills.

Spiritual Requirements: Belief and Character

Applicants must agree with, personally adhere to, and support Teleo University's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and comply with the student standards of conduct of Teleo University.

Applicants are to give evidence of Christian character and must maintain a lifestyle consistent with biblical standards of a daily walk with Christ. Teleo University serves students in many cultures around the world, and we acknowledge that some practices will be considered acceptable by Christians in one culture but not another. Therefore, Teleo University insists that the Scriptures be the guide for godly conduct for both students and faculty. Where Scripture is clear, we will be clear, but where it is not, there will be freedom and grace.

Christian Service Requirements

Serving is an integral part of Christian life. Students enrolled in Teleo University are non-traditional students who are serving as pastors, church planters, and Christian leaders in the local church. Christian service is not a something added to the course work it is integrated into the entire educational experience at Teleo University at both the undergraduate and graduate levels. Serving and loving non-Christians and helping disciples grow is a way of life for those seeking to finish the Great Commission.

Policy and Provision for Female Students

Teleo University is proud to serve all evangelical denominations in training pastors and church leaders to finish the Great Commission. Our doctrinal statement is intentionally inclusive. It states what Christians have believed through the centuries around the world. Most denominations offer more detailed statements on specific doctrines, but Teleo University only requires agreement on these essentials.

Denominations and churches often hold to different views on women in ministry, but Teleo University does not impose either view on students or denominational partners.

- **Complementarian:** This view generally teaches that while women are created with equal value to men in the eyes of God, they have been delegated a different role in the church that does not allow them to teach or to exercise authority over adult males.
- **Egalitarian:** This view generally teaches that in the church, women are free to teach and exercise authority and serve in precisely the same way as men.

Policy Statement: All female pastors, evangelists, church planters, and spouses who desire to enroll in Teleo University, whether they are complementarian or egalitarian, will be allowed to do so. Provisions have been made within the curriculum and assignments to accommodate female students who are from denominations or a church that hold a complementarian position or whose cultural context limit them.

NOTICE OF NONDISCRIMINATION POLICY

Teleo University, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.

APPLYING TO TELEO UNIVERSITY

The Online Application

Begin the application process by accessing the online application at www.teleouniversity.org. Click on the Admission tab to find the online application, reference forms, and instructions. For further assistance, contact info@teleouniversity.org.

Step 1: The Application Process

Admission decisions are based on an evaluation of all required materials submitted in support of the application. Applicants must submit the following items to the Office of Admissions:

1. **Admission Application:** Complete the online application on the Teleo University website.
2. **Application Fee:** Submit the \$50 (USD) nonrefundable application fee.
3. **Acknowledge Agreement:** Affirm agreement with Teleo University's Statement of Faith and agree to abide by the school's policies and program requirements.
4. **Transcript Evaluation:** College or university transcripts must be evaluated and reviewed for eligibility when you apply. Students having completed studies at school outside of the USA and Canada may choose to have transcripts evaluated by an approved organization and sent to Teleo University, or you may have Teleo University process a transcript evaluation. The evaluation is not a guarantee of admission. The transcript evaluation is applicable for only Teleo University programs and may or may not be accepted by other academic institutions. To submit transcripts for evaluation:
 - **Preferred Option:** If your prior school offers official electronic (secure PDF) transcripts, this will be your fastest method. Request that a copy be sent to info@TeleoUniversity.org
 - **Option 2:** If you are unable to have an official transcript sent to Teleo University, you may scan and submit a notarized photocopy of your official transcript by email to the address above or by document upload. Each page of the transcript must be notarized.
 - **Option 3:** If mailing a hard copy is the only option offered, have your official transcript sent to:

Teleo University
ATTN: Transcripts Department
4879 West Broadway Ave
Minneapolis MN 55445 USA

All credentials presented to Teleo University become the property of Teleo University and cannot be returned to the applicant. Therefore, we advise applicants to make photocopies of materials submitted for personal records and future use.

Step 2: Notice of Acceptance

After Teleo University's enrollment office has received and processed your application fee and required documents, the admission committee will make a decision and send the applicant a notice of acceptance or non-admission. For students that do not qualify for one program, the admissions committee will determine and recommend an alternative program available and appropriate for the student.

Step 3: Create a Student Account and Apply for Financial Aid

Using the "My Teleo" section of TeleoUniversity.org create and complete your Teleo University student online account and apply for need-based financial aid. Teleo University does not participate in government student loan programs and recommends that students do not borrow funds to pay tuition or fees. Students should apply for need-based financial aid to take advantage of the generous scholarships and grants that are available.

Step 4: Communicate with an Academic Advisor

After acceptance to Teleo University and before registration, a student needs the assistance of an academic advisor to confirm which courses to take to maintain progress in the selected program of study.

Step 5: Register and Satisfy Your Tuition Obligation

Using the "My Teleo" section of TeleoUniversity.org register for the appropriate course(s) for your program of study and pay any current tuition or fee obligations.

Step 6: Begin to Complete Your Online Educational Program

Using the "My Teleo" section of TeleoUniversity.org, you can access your online courses, student account, and learning resources as you journey toward the completion of your educational program.

FINANCIAL INFORMATION

TUITION AND FEES

1. **Tuition:** Paid on a per course basis using the following semester credit costs:

- Diploma Credits (Teleo School of Ministry) \$85 per semester credit
- Undergraduate Credits (bachelor level)—\$95 per semester credit
- Graduate Credits (master's degree)—\$100 per semester credit

2. **Fees:** The following fees are required of all students:

Teleo University Fees	USD
Registration	\$50.00
Administration Fee	\$50.00
Graduation Fee	\$50.00
Total Fees Due	\$150.00 (all fees are non-refundable)

SCHOLARSHIP PROGRAM FOR INTERNATIONAL STUDENTS

Special need-based scholarships are available. The amount of the award is based on the student's financial need. In keeping with the institution's mission, special consideration is provided for international students and recent immigrants to North America.

FINANCIAL AID AND STUDY LOANS

Teleo University is opposed to students borrowing money to pay for tuition. Therefore, Teleo University does not participate in any student loan programs, private or public.

CANCELATION AND REFUND POLICY

Teleo University strives to provide the very best in training material and instruction for pastors and makes every effort to inform students about the style and content of the course content that students will receive. However, if a student finds it necessary to withdraw from a Teleo University course, the following policy will apply:

1. No refund will be issued after five (5) business days for the application fee
2. No refund of tuition will be issued after receiving the course manual or attending session one of a course
3. All Teleo University registration, administration, and graduation fees are non-refundable

ACADEMIC INFORMATION

CREDIT HOUR DEFINITION

Teleo University records credits in semester hours. A semester credit hour is fifteen (15) fifty-minute (50-minute) class sessions with two or more hours of student preparation outside of class or a total of at least 37.5 hours of instructor designated learning activities or academic engagement for each semester hour credit.

COURSE NUMBERING

Courses are identified by the division area abbreviation followed by the number that indicates the academic level.

Divisions

Bible and Theology (BT)
Final Project (FP)
General Studies (GS)
Ministry Leadership (ML)
Ministry Practicums (MP)
Pastoral Ministry (PM)
Spiritual and Personal Formation (SF)
Teaching Practicums (TP)

Catalog Number

001-099
100-400
500-800

Academic Level

Certificates (non-degree)
Undergraduate-level
Graduate-level

GRADING

Grading Scale

Teleo University courses use the following grading scale:

A	93-100	4.0	Superior
A-	90-92	3.7	Excellent
B+	87-89	3.3	Good
B	83-86	3.0	
B-	79-82	2.7	
C+	76-78	2.3	Satisfactory
C	72-75	2.0	
C-	69-71	1.7	
D	67-68		Incomplete

Minimum Grade Requirements

Some essential course material is presented to all the pastors and church leaders regardless of degree level. However, each degree requires different levels of academic mastery and ministry implementation for grading. To pass a course, a student must earn a course grade and an exam grade at the following level for the degree:

- Diploma and bachelor's degree students must earn a course and exam grade of "C" or higher
- Master degree students must earn a course and exam grade of "B" or higher

Academic Honors

Academic awards at graduation are based on a student's cumulative GPA. The following guidelines are used to determine academic honors:

Summa Cum Laude	3.90–4.00
Magna Cum Laude	3.80–3.89
Cum Laude	3.70–3.79

Posting of Official Grades

Official student grades and course reports are required to be posted fourteen (14) calendar days after the last day of the course. Students can view their official grades through their "My Teleo" online access.

ACADEMIC POLICIES

The following policies govern the granting of diplomas and degrees:

ACADEMIC INTEGRITY POLICY

In the spirit of truth and honesty as espoused by our Lord Jesus Christ, Teleo University seeks to maintain an atmosphere where high ethical standards prevail. Teleo University condemns academic dishonesty. Behavior such as cheating, plagiarizing, or the fabrication of data will result in disciplinary action and possible dismissal from the program.

THEOLOGICAL INTEGRITY POLICY

To ensure theological integrity, Teleo University requires that all students and trainers affirm their agreement with the school Doctrinal Statement by submitting a signed copy.

TRANSFER OF CREDITS POLICY

Teleo School of Theology, as an upper-division college, requires that students complete the first two years of their undergraduate study at other colleges or universities. Teleo University, in general, accepts transfer course credit from other institutions of higher education under the following conditions:

1. The subject matter and the level of the course must be appropriate to Teleo's General Studies Policy, the program into which the student is transferring, or the number of electives allowed.
2. The grade for the course must be at least a C- or its equivalence.
3. Course credit earned at an institution of higher education in another country is generally considered transferable if that international institution is recognized by the Ministry of Education as a degree-granting institution or by an accreditation body.
4. Only 60 semester hours from another college may be applied toward a bachelor degree program at Teleo.
5. A transfer student must complete the 60 semester hours of upper-division credits built into the Teleo School of Theology program to earn their bachelor degree.
6. Grades for courses transferred from other institutions are not included in the calculation the student grade point average for Teleo University.

In addition to transferring credit from Bible Colleges and Universities, students may also meet some or all their general studies requirements by completing the College-Level Examination Program (CLEP) exams. See the section below for more details on what qualifies as transfer credit or CLEP tests for these general education requirements.

GENERAL STUDIES POLICY

Some undergraduate transfer students will have completed their general studies at a two-year community college or secular university. However, because most of our students are currently serving as pastors, many will be transferring from Bible Colleges where they experienced integration of biblical and general studies. This integration provides exposure to a breadth of subjects but allows students to evaluate them from a biblical worldview. Developing the ability to biblically assess and analyze concepts and philosophical issues presented in general studies is an essential skill for pastors and Christian leaders. In light of this, consider the following policy statement:

General studies or general education requirements imply a broad exposure to diverse subject areas from several disciplines. As an upper-division college Teleo School of Theology does not offer general studies but does follow the Minnesota Office of Higher Education guidelines and requirements in evaluating the transcripts of lower-division students transferring into Teleo University:

Bachelor degree programs should include a minimum of 45 quarter or 30-semester credits distributed across at least the following four areas. Included in the 45 (quarter) or 30 (semester) credits should be at least 6 (quarter) or 4 (semester) credits in each of the four fields of study. Select the remaining general education credits from one or more of these four categories:

- Communication (e.g., composition, public speaking, writing courses)
- Humanities/Fine Arts (e.g., modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, graphics)
- Natural Science/Mathematics (e.g., physical science, biology/life science, physics, chemistry, mathematics, statistics)
- Social/Behavioral Sciences (e.g., psychology, sociology, anthropology, political science)

The examples provided are only illustrative. Courses from other disciplines may be included in the general studies core and transcripts will be evaluated accordingly. Two limitations will be employed in transcript evaluation for General Studies Policy requirements:

1. Courses that qualify as biblical/theological studies, although having general education value in other contexts, do not qualify as general studies within the context of biblical higher education.
2. A course with three prerequisites does not qualify as general studies. Such a course is too specialized to be classified as “general” and should be incorporated instead into a major or minor.

ATTENDANCE POLICIES FOR ONLINE STUDENTS

Just as students are expected to attend and participate in traditional classroom education. Teleo University expects all students to participate in all online instructional activities. However, participation must be defined differently for online learning. Student attendance for online courses is measured by **active participation** in the course as described in the individual course syllabus. Online courses will, at a minimum, have methods for measuring weekly student participation. Any or all of the following methods can be used to document active participation:

- Completion of tests or quizzes
- Participation in discussion forums
- Submission of completed assignments
- Communication with the instructor
- Or other course participation

If students do not post, submit, or interact online using the methods listed above as prescribed in the online course, they will not be counted as present for the course during that specific week. If a student finds that they cannot meet the class' minimum participation requirements due to circumstances beyond their control, they should contact their instructor as soon as possible.

ACADEMIC REQUIREMENTS AND SATISFACTORY PROGRESS

The passing grades in courses are:

- For a diploma—an average letter grade of “C” or higher for every course
- For a bachelor degree—an average letter grade of “C” or higher for every course
- For a master’s degree—an average letter grade of “B” or higher for every course

- Course assignments that fail to earn a passing grade are marked “incomplete” or “warning” and cannot be used to satisfy any of the requirements of graduation
- Students may not enroll in courses on a pass/fail basis

CATALOG USE

Students are responsible for fulfilling the requirements of their academic program as documented in the catalog for the academic year in which they were admitted, readmitted, or declared their program.

A student who re-enters a Teleo University program after an absence of two or more years must meet the requirements of the current program as documented in the catalog for that academic year unless he or she receives written approval. This written permission must be approved and filed with the Dean's office before the student re-enters the program.

APPEAL FOR CHANGE OF GRADE

A student may appeal for a change of grade when they believe an error was made in computing the student's final grade for a course or when the student believes he or she has been graded unfairly. The student must initiate the change by contacting the instructor within two months of the date the grade was issued. In the event, the issue is not resolved between the student and the instructor the student must appeal to the Dean within four months of the date the grade was issued. After four months, the grade is considered final and may not be appealed.

STUDENT RESPONSIBILITY

Students are responsible for knowing degree requirements, participation in the elements of the online courses offered, and completing all necessary assignments that will enable them to complete their degree or diploma program. It is also their responsibility to know Teleo University's regulations for the standard of work required to continue in the program as well as the ethical expectations for students.

FORMS AND REQUIREMENTS FOR GRADUATION

To be eligible to graduate, the following forms and requirements must be submitted and completed:

1. Submit the Teleo Application for Graduation filled out and signed by the student.
2. Pay the graduation fee of \$50.00 and have no outstanding tuition or fee payments.
3. A signed Doctrinal Statement must be in the student records
3. Continued display of Christian character and service in ministry.
4. Maintain a minimum cumulative GPA of 2.0 for diplomas and bachelor degrees; and 3.0 for master degrees.
5. Be recommended by the Faculty of the university and the Registrar.

STUDENT SERVICES

STUDENT LIFE

Standards of Conduct

Teleo University trains pastors and church leaders who are currently serving in ministry. Paul declares that those who lead the church must be blameless and above reproach (Titus 1:6-7). In 1 Timothy 3:2-3 Paul further states, *Now the overseer is to be above reproach, faithful to his wife, temperate, self-controlled, respectable, hospitable, able to teach, not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money.* Therefore, Teleo University holds these same expectations of biblical conduct for our students. Teleo University allows freedom of behavior where the Bible permits freedom and expects restraint, where the Bible gives clear commands. As church leaders and disciple makers, Teleo students should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Mentoring and Accountability

Teleo University recognizes that disciple making is a life-on-life relational experience. Therefore, Teleo seeks to ensure that every student has two supportive relationships during their time as a student. First, Teleo aims to connect each student with a mentor who has previously completed the same course of study and has successfully implemented the required assignments. Secondly, students are placed in peer accountability partnerships with fellow students to provide both academic and personal life support and accountability.

Community Life

Teleo University is an online learning institution that values vital Christian fellowship. Therefore, students are required to apply their learning in the context of relationships. Students fulfill assignments within their local church. They do so through one-on-one mentoring, small group disciple making and leadership equipping, mid-size group fellowships, and whole-church gatherings. However, it is vital that church leaders also connect with peers. Therefore, Teleo University seeks to connect students in face-to-face cohorts whenever possible. The primary way students enjoy this community life is by participating in a T-Net Training Center near their home or church. T-Net is a non-degree pastoral training program that coaches pastors to implement the essential principles contained in the Teleo University Pastoral Ministry programs. Students who can participate in a T-Net Training Center benefit from interacting with other pastors who share their goals and values.

LEARNING AND EDUCATIONAL RESOURCES

Teleo University is a global online institution. Therefore, we have no campus with classrooms, housing, dining, or a physical library. Our digital library database and learning resources are all located through the www.teleouniversity.org website through the “My Teleo” online campus management student portal.

DEGREE AND DIPLOMA PROGRAMS

GENERAL OBJECTIVES OF ALL TELEO UNIVERSITY PROGRAMS

Teleo University’s focus is to equip local pastors to revitalize their churches as disciple make churches, multiplying leaders and developing church planters who will seek to finish the Great Commission in their churches, neighborhoods, regions, and countries. Because of our singular focus of finishing the Great Commission, we offer a limited number of programs and degrees. We specifically avoid offering the many ministry preparation degrees that are commonly available at other Bible Colleges and Seminaries. Instead, we seek to complement what they offer by providing our unique and focused disciple making training for those currently serving as pastors and church leaders. The following is a list of the general objectives we hold for all students in every program:

- Implement an intentional disciple making “philosophy of ministry” for the local church
- Maintain life balance and personal integrity with Christ as Lord of all areas of life
- Develop the skills and knowledge required to be an effective pastoral leader
- Sustain a pattern of developing lay leaders, church planters and fellow pastors
- Focus life and ministry on *finishing* the Great Commission within defined areas and regions
- Think biblically and improved preaching and written communication skills
- Develop a hunger for life-long learning and personal development

ONLINE DIPLOMA PROGRAMS

Teleo School of Ministry

- Diploma of Pastoral Ministry (DPM)

ONLINE DEGREE PROGRAMS

Teleo School of Theology

- Bachelor of Pastoral Ministry (BPM) (Completion of 60 hours Upper Division)

Teleo Graduate School of Ministry

- Master of Arts in Pastoral Ministry (MAPM)

Teleo School of Ministry (Online Programs)

The Teleo School of Ministry diploma is designed to provide practical Bible-centered ministry training to church planters and pastors who are seeking to finish the Great Commission in their targeted locale and affirm their training by granting a diploma.

DIPLOMA OF PASTORAL MINISTRY (DPM) REQUIREMENTS

The Diploma of Pastoral Ministry (DPM) is designed for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and in impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history and a survey of Bible doctrine. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

No Transfer of Credits and General Education Requirements

Students only need to have completed their secondary education to enroll in the Teleo School of Theology Diploma program. Furthermore, there are no General Education Requirements nor pre-requisite credit hours for the Diploma.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Required Courses: Diploma of Pastoral Ministry (DPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT121	Finishing the Great Commission	3
ML131	Planting and Multiplying Churches	3
PM141	Evangelism and World Religions	3
BT123	Bible Study Methods	3
SF251	Balancing Life and Ministry	3
BT242	Biblical Disciple Making	3
ML232	Whole-Church Disciple Making	3
PM243	Growing a Healthy Church	3
BT223	Survey of the Old and New Testaments	3
BT224	Survey of Bible Doctrine	3
TP271	Teaching Practicum: Finishing the Great Commission	2
TP272	Teaching Practicum: Planting and Multiplying Churches	2
TP273	Teaching Practicum: Evangelism and World Religions	2
TP274	Teaching Practicum: Bible Study Methods	2
TP275	Teaching Practicum: Balancing Life and Ministry	2
TP276	Teaching Practicum: Biblical Disciple Making	2
MP261	Coaching and Supervising a 1st Generation Training Center	5
MP262	Coaching and Supervising 2nd Generation Training Centers	1
FP251	Final Project Formation: Local Church Revitalization	2
FP252	Final Project Implementation in the Local Church	6
FP253	Final Project Report	4
Total Course Program Credits		60

DIPLOMA OF PASTORAL MINISTRY

SCHEDULE AND SEQUENCE FOR COMPLETION

Diploma of Pastoral Ministry (40 months)										
	Year 1			Year 2			Year 3			
10 Course Student:	(C-1) BT121 Finishing the Great Commission	(C-2) ML131 Planting and Multiplying Churches	(C-3) PM141 Evangelism and World Religions	(C-4) BT122 Bible Study Methods	(C-5) SF251 Balancing Life and Ministry	(C-6) PM242 Biblical Disciple Making	(C-7) ML232 Whole-Church Disciple Making	(C-8) PM243 Growing a Healthy Church	(C-9) BT223 Survey of the Old and New Testaments	(C-10) BT224 Survey of Bible Doctrine
Trainer: Teaching Practicum 1G Center					(C-1) TP271 Teaching Practicum: Finishing the Great Commission	(C-2) TP272 Planting and Multiplying Churches	(C-3) TP273 Evangelism and World Religions	(C-4) TP274 Bible Study Methods	(C-5) TP275 Balancing Life and Ministry	(C-6) TP276 Biblical Disciple Making
Ministry Practicum					MP261 Coaching and Supervising a 1 st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP262 Coaching and Supervising a 2 nd Generation Training Centers (C-1 and C-2)	
Final Project	FP251 Project Formation: Local Church Revitalization		FP252 Final Project Implementation in the Local Church						FP253 Final Project Report	

(C-7) C stands for the course cohort meeting, and the # indicates the sequence in which the course is presented.

TELEO SCHOOL OF THEOLOGY (ONLINE UNDERGRADUATE PROGRAM)

Teleo School of Theology is an online “upper-division college.” Teleo School of Theology does not provide the first two years of undergraduate instruction but requires applicants to have already completed two or more years of study at another institution. Teleo School of Theology offers the upper-division courses leading to a bachelor degree for pastors and Christian leaders and trains them how to revitalize their current congregations as disciple making churches that seek to help finish the Great Commission.

BACHELOR OF PASTORAL MINISTRY (BPM) DEGREE REQUIREMENTS

The Bachelor of Pastoral Ministry (BPM) is designed for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and in impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history and a survey of Bible doctrine. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Transfer of Lower Division Credits

As an “upper-division college,” Teleo School of Theology requires that all bachelor students complete the first two years of college at other institutions and transfer those credits to meet the Teleo General Studies Policy requirements. For more information, refer to the Transfer of Credits Policy and General Studies Policy.

Required Upper Division Courses: Bachelor of Pastoral Ministry (BPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
BT321	Finishing the Great Commission	3
ML331	Planting and Multiplying Churches	3
PM341	Evangelism and World Religions	3
BT323	Bible Study Methods	3
SF451	Balancing Life and Ministry	3
BT442	Biblical Disciple Making	3
ML432	Whole-Church Disciple Making	3
PM443	Growing a Healthy Church	3
BT423	Survey of the Old and New Testaments	3
BT424	Survey of Bible Doctrine	3
TP471	Teaching Practicum: Finishing the Great Commission	2
TP472	Teaching Practicum: Planting and Multiplying Churches	2
TP473	Teaching Practicum: Evangelism and World Religions	2
TP474	Teaching Practicum: Bible Study Methods	2
TP475	Teaching Practicum: Balancing Life and Ministry	2
TP476	Teaching Practicum: Biblical Disciple Making	2
MP461	Coaching and Supervising a 1st Generation Training Center	5
MP462	Coaching and Supervising 2nd Generation Training Centers	1
FP451	Final Project Formation: Local Church Revitalization	2
FP452	Final Project Implementation in the Local Church	6
FP453	Final Project Report	4
Total Course Program Credits		60

BACHELOR OF PASTORAL MINISTRY

SCHEDULE AND SEQUENCE FOR COMPLETION

Bachelor of Pastoral Ministry (40 months)										
	Year 1			Year 2			Year 3			
10 Course Student:	(C-1) BT321 Finishing the Great Commission	(C-2) ML331 Planting and Multiplying Churches	(C-3) PM341 Evangelism and World Religions	(C-4) BT323 Bible Study Methods	(C-5) SF451 Balancing Life and Ministry	(C-6) BT442 Biblical Disciple Making	(C-7) ML432 Whole-Church Disciple Making	(C-8) PM443 Growing a Healthy Church	(C-9) BT423 Survey of Old and New Testaments	(C-10) BT424 Survey of Bible Doctrine
Trainer: Teaching Practicum 1G Center					(C-1) TP371 Teaching Practicum: Finishing the Great Commission	(C-2) TP372 Planting and Multiplying Churches	(C-3) TP373 Evangelism and World Religions	(C-4) TP374 Bible Study Methods	(C-5) TP475 Balancing Life and Ministry	(C-6) TP476 Biblical Disciple Making
Ministry Practicum					MP461 Coaching and Supervising a 1 st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP462 Coaching and Supervising a 2 nd Generation Training Centers (C-1 and C-2)	
Final Project	FP451 Project Formation: Local Church Revitalization		FP452 Final Project Implementation in the Local Church						FP453 Final Project Report	

(C-7) C stands for the course cohort meeting, and the # indicates the sequence in which the course is presented.

TELEO GRADUATE SCHOOL OF MINISTRY (ONLINE DEGREE PROGRAM)

Teleo Graduate School of Ministry offers an online graduate degree program for pastors and church leaders who desire to increase their effectiveness in leading the local congregation and in impacting their nation or people group with the Gospel of Jesus Christ.

MASTER OF ARTS IN PASTORAL MINISTRY (MAPM) DEGREE REQUIREMENTS

In the Master of Arts in Pastoral Ministry (MAPM), students will direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will consider all the options of how to organize a local church and why various options may be more effective. Students will evaluate why churches struggle with change, conflict, outreach, assimilation of new members, commitment to spiritual growth, and developing lay leaders. Students will improve their skills in Bible study, sermon preparation and delivery and learning to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and will serve as part of a team to train a cohort of pastors in these foundational principles.

Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

Required Courses: Master of Arts in Pastoral Ministry (MAPM)

This program requires the successful completion of the following courses.

Course #	Title	Credits
(C-1) BT521	Finishing the Great Commission	3
(C-2) ML531	Apprenticing Disciple Makers and Church Planters	3
(C-3) PM541	Evangelism and World Religions	3
(C-4) BT523	Bible Study Methods and Sermon Preparation	3
(C-5) SF651	Coaching Leaders and Multiplying Ministry	3
(C-6) PM642	Foundations for a Disciple Making Church	3
(C-7) ML632	Developing Leaders and Launching Ministries	3
(C-8) PM643	Managing and Multiplying Disciple Making Churches	3
(C-9) BT623	How to Teach the Whole Bible to the Whole Congregation	3
(C-10) BT624	How to Teach Bible Doctrine to the Whole Congregation	3
TP671	Teaching Practicum: Finishing the Great Commission	2
TP672	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2
TP673	Teaching Practicum: Evangelism and World Religions	2
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation	2
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2
TP676	Teaching Practicum: Foundations for a Disciple Making Church	2
MP661	Coaching and Supervising a 1st Generation Training Center	5
MP662	Coaching and Supervising 2nd Generation Training Centers	1
FP651	Final Project Formation: Local Church Revitalization	2
FP652	Final Project Implementation in the Local Church	6
FP653	Final Project Report	4
Total Course Program Credits		60

MASTER OF ARTS IN PASTORAL MINISTRY

SCHEDULE AND SEQUENCE FOR COMPLETION

Master of Arts in Pastoral Ministry (40 months)										
	Year 1			Year 2			Year 3			
10 Course Student:	(C-1) BT521 Finishing the Great Commission	(C-2) ML531 Apprenticing Disciple Makers and Church Planters	(C-3) PM541 Evangelism and World Religions	(C-4) BT523 Bible Study Methods and Sermon Preparation	(C-5) SF651 Coaching Leaders and Multiplying Ministry	(C-6) PM642 Foundations for a Disciple Making Church	(C-7) ML632 Developing Leaders and Launching Ministries	(C-8) PM643 Managing and Multiplying Disciple Making Churches	(C-9) BT623 How to Teach the Whole Bible to the Whole Congregation	(C-10) BT624 How to Teach Bible Doctrine to the Whole Congregation
Trainer: Teaching Practicum 1G Center					(C-1) TP671 Teaching Practicum: Finishing the Great Commission	(C-2) TP672 Apprenticing Disciple Makers and Church Planters	(C-3) TP673 Evangelism and World Religions	(C-4) TP674 Bible Study Methods and Sermon Preparation	(C-5) TP675 Coaching Leaders and Multiplying Ministry	(C-6) TP676 Foundations for a Disciple Making Church
Ministry Practicum					MP661 Coaching and Supervising a 1 st Generation Training Center (C-1 to C-6)					
Coach: 2G Center									MP662 Coaching and Supervising a 2 nd Generation Training Centers (C-1 and C-2)	
Final Project	FP651 Project Formation: Local Church Revitalization		FP652 Final Project Implementation in the Local Church						FP653 Final Project Report	

(C-7) C stands for the course cohort meeting, and the # indicates the sequence in which the course is presented.

COURSE DESCRIPTIONS

Teleo School of Ministry (Online Diploma Program)

Teleo School of Ministry is designed to provide practical Bible-centered ministry training to church planters and pastors who are seeking to finish the Great Commission in their targeted locale and affirm their training by granting a diploma.

BIBLE AND THEOLOGY (BT)

BT121 Finishing the Great Commission (3 credits)

This diploma course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT123 Bible Study Methods (3 credits)

In this diploma course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can train church members in basic Bible study methods.

BT242 Biblical Disciple Making (3 credits)

In this diploma course, students complete a biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these.

BT223 Survey of the Old and New Testaments (3 credits)

In this diploma course, students gain an overview of all the Old and New Testament books of the Bible. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews.

BT224 Survey of Bible Doctrine (3 credits)

In this diploma course, students complete a survey of fourteen Bible doctrines and an overview of church history. Students will consider how to preserve unity among Christians who hold diverse views on doctrines that are not central to the Christian faith. Finally, students will be required to consider how they will approach controversial doctrines such as the role of women, the gift of tongues, and the prosperity gospel.

FINAL PROJECT (FP)

FP251 Final Project Formation: Local Church Revitalization (2 credits)

The final project courses involve application in the local church of what students learn in their program of study. The Final Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, during this time, the student will gather initial data on the local church where they are implementing ministry. Students will collect contextual information about religion, culture, languages, and ethnicity of the area surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP252 Final Project Implementation in the Local Church (6 credits)

The Final Project Implementation course extends over six semesters (two years). During the Final Project Implementation, students will initiate most of the ministry assignments for the program and record the progress of these ministry efforts. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, Bible study methods training, Outreach Discovery

Bible Study church planting, disciple making group curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP253 Final Project Report (4 credits)

The Final Project Report documents how the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Final Project Report course covers the last two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Attention should be given to the issues of contextualization of the training to the ethnicity and culture of the congregation and the dominant culture that surrounds the church. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

MINISTRY LEADERSHIP (ML)

ML131 Planting and Multiplying Churches (3 credits)

In this diploma course, students learn strategies for how to plant churches that can multiply into a church planting movement. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, there is instruction on how to manage a network of Discovery Bible Study “house churches” and transform them into mid-sized churches.

ML232 Whole-Church Disciple Making (3 credits)

In this diploma course, students learn how to train leaders in their church to lead various types of small groups to lead disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively.

MINISTRY PRACTICUMS (MP)

Diploma of Pastoral Ministry (DPM)

In these two ministry practicums, students must learn to accomplish ministry expansion through others rather than their direct efforts. These ministry practicums are facilitated within the network of T-Net Training Centers. These centers provide fellowship, student life activity, collaboration, and the context for the T-Net’s non-credit certificate of completion cohort learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor and “coach” five students to each recruit and mentor five others in a next-generation T-Net Training Center. While taking courses 1-5 the student, along with others on their T-Net Training Center team, recruits next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, the goal of this Ministry Practicum is to help students learn to accomplish more through leading others than through direct ministry involvement.

MP261	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (5 credit)
MP262	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

PASTORAL MINISTRY (PM)

PM141 Evangelism and World Religions (3 credits)

In this diploma course, students study the doctrine of salvation and explore many common “false gospels.” They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

PM243 Growing a Healthy Church (3 credits)

In this diploma course, students will gain an understanding of the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a

Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF251 Balancing Life and Ministry (3 credits)

In this diploma course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all areas of life to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

TEACHING PRACTICUMS (TP)

In these teaching practicums, a student must recruit pastors from a selected region to become students in a T-Net Training Center (non-degree certificate) to learn what the student has been taught and has begun to be implemented in his or her ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Sessions are divided between the training team. However, each student is responsible to review and prepare as if they were to lead every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors supervise these training centers.

Educational Outcomes: As a result of teaching practicums, the student will

- Gain mastery of curriculum content learned as a student, used as a pastoral practitioner by presenting to peers
- Learn effective training techniques for life-on-life apprenticing and small or mid-sized group education
- Learn effective training techniques for classroom and mid-sized group education
- Learn effective training techniques for 1-1, clusters and small group education

Bachelor of Pastoral Ministry (BPM)

TP271	Teaching Practicum: Finishing the Great Commission (2 credit)
TP272	Teaching Practicum: Planting and Multiplying Churches (2 credit)
TP273	Teaching Practicum: Evangelism and World Religions (2 credit)
TP274	Teaching Practicum: Bible Study Methods (2 credit)
TP275	Teaching Practicum: Balancing Life and Ministry (2 credit)
TP276	Teaching Practicum: Biblical Disciple Making (2 credit)

COURSE DESCRIPTIONS

TELEO SCHOOL OF THEOLOGY (ONLINE BACHELOR DEGREE PROGRAM)

Teleo School of Theology is an online “upper-division college.” Teleo School of Theology does not provide the first two years of undergraduate instruction but requires applicants to have already completed two or more years of study at another institution. Teleo School of Theology offers the upper-division courses leading to a bachelor degree for pastors and Christian leaders and trains them how to revitalize their current congregations as disciple making churches that seek to help finish the Great Commission.

BIBLE AND THEOLOGY (BT)

BT321 Finishing the Great Commission (3 credits)

This upper-division bachelor degree course provides a biblical study of the Great Commission and how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship.

BT323 Bible Study Methods (3 credits)

In this upper-division bachelor degree course, students learn how to study and interpret the Bible correctly. This becomes the basis for how to develop a strong, biblical-based message or lesson. Students also are taught how they can training church members in basic Bible study methods.

BT442 Biblical Disciple Making (3 credits)

In this upper-division bachelor degree course, students complete biblical study of the Gospels to identify the beliefs, values, attitudes, and behaviors that Jesus commanded and expected of His followers at each phase of their spiritual development. Students learn how to develop these transformational indicators into a written sequential definition for making a disciple how to redesign church programming to help form disciples to experience these.

BT423 Survey of the Old and New Testaments (3 credits)

In this upper-division bachelor degree course, students gain an overview of all the Old and New Testament books of the Bible. Students will be taught fifteen books of the Bible in greater depth and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews.

BT424 Survey of Bible Doctrine (3 credits)

In this upper-division bachelor degree course, students complete a survey of fourteen Bible doctrines and an overview of church history. Students will consider how to preserve unity among Christians who hold diverse views on doctrines that are not central to the Christian faith. Finally, students will be required to consider how they will approach controversial doctrines such as the role of women, the gift of tongues, and the prosperity gospel.

GENERAL STUDIES (GS)

General studies or general education requirements imply a broad exposure to diverse subject areas from several disciplines. Therefore, students are required to transfer in a core of general studies equivalent to 30 semester hours (45 quarter hours) for a bachelor's degree, with one or more courses drawn from each of the following four disciplines:

- Communication
- Humanities/Fine Arts
- Natural Science/Mathematics
- Social/Behavioral Sciences

FINAL PROJECT (FP)

FP451 Final Project Formation: Local Church Revitalization (2 credits)

The final project courses involve application in the local church of what students learn in their program of study. The Final Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, during this time, the student will gather initial data on the local church where they are implementing ministry. Students will collect contextual information about religion, culture, languages, and ethnicity of the area surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP452 Final Project Implementation in the Local Church (6 credits)

The Final Project Implementation course extends over six semesters (two years). During the Final Project Implementation course, students will initiate most of the ministry assignments for the program and record the progress of these ministry efforts. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, Bible study methods training, Outreach Discovery Bible Study church planting, disciple making group curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP453 Final Project Report (4 credits)

The Final Project Report documents how the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Final Project Report course covers the last two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Attention should be given to the issues of contextualization of the training to the ethnicity and culture of the congregation and the dominant culture that surrounds the church. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

MINISTRY LEADERSHIP (ML)

ML331 Planting and Multiplying Churches (3 credits)

In this upper-division bachelor degree course, students learn strategies for how to plant churches that can multiply into a church planting movement. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, there is instruction on how to manage a network of Discovery Bible Study “house churches” and transform them into mid-sized churches.

ML432 Whole-Church Disciple Making (3 credits)

In this upper-division bachelor degree course, students learn how to train leaders in their church to lead various types of small groups to lead disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively.

MINISTRY PRACTICUMS (MP)

Bachelor of Pastoral Ministry (BPM)

In these two ministry practicums, students must learn to accomplish ministry expansion through others rather than their direct efforts. These ministry practicums are facilitated within the network of T-Net Training Centers. These centers provide fellowship, student life activity, collaboration, and the context for the T-Net’s non-credit certificate of completion cohort learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor and “coach” five students to each recruit and mentor five others in a next-generation T-Net Training Center. While taking courses 1-5 the student, along with others on their T-Net Training Center team, recruits next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, the goal of this

Ministry Practicum is to help students learn to accomplish more through leading others than through direct ministry involvement.

MP461	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (5 credit)
MP462	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

PASTORAL MINISTRY (PM)

PM341 Evangelism and World Religions (3 credits)

In this upper-division bachelor degree course, students study the doctrine of salvation and explore many common “false gospels.” They complete a comparative survey of the dominant religions of the world. Finally, they are introduced to effective evangelism tools and learn to share the gospel with others.

PM443 Growing a Healthy Church (3 credits)

In this upper-division bachelor degree course, students will gain an understanding of the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to develop a disciple making philosophy of ministry for their church to unify church leaders and focus limited resources. They will learn how to develop a Ministry Community to sustain and disciple their disciple makers. Finally, they will increase their understanding of how to develop new leaders through apprentice training.

SPIRITUAL AND PERSONAL FORMATION (SF)

SF451 Balancing Life and Ministry (3 credits)

In this upper-division bachelor degree course, students develop their life mission statement and learn how to fulfill it. They learn the necessity to yield all areas of life to God and seek to live a balanced life rather than one driven by ungodly expectations or compulsions. Students learn how to coach church leaders to be fruitful and successful in life and ministry. Students Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

TEACHING PRACTICUMS (TP)

In these teaching practicums, a student must recruit pastors from a selected region to become students in a T-Net Training Center (non-degree certificate) to learn what the student has been taught and has begun to be implemented in his or her ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Sessions are divided between the training team. However, each student is responsible to review and prepare as if they were to lead every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors supervise these training centers.

Educational Outcomes: As a result of teaching practicums, the student will

- Gain mastery of curriculum content learned as a student, used as a pastoral practitioner by presenting to peers
- Learn effective training techniques for life-on-life apprenticing and small or mid-sized group education
- Learn effective training techniques for classroom and mid-sized group education
- Learn effective training techniques for 1-1, clusters and small group education

Bachelor of Pastoral Ministry (BPM)

TP471	Teaching Practicum: Finishing the Great Commission (2 credit)
TP472	Teaching Practicum: Planting and Multiplying Churches (2 credit)
TP473	Teaching Practicum: Evangelism and World Religions (2 credit)
TP474	Teaching Practicum: Bible Study Methods (2 credit)
TP475	Teaching Practicum: Balancing Life and Ministry (2 credit)
TP476	Teaching Practicum: Biblical Disciple Making (2 credit)

COURSE DESCRIPTIONS

TELEO GRADUATE SCHOOL OF MINISTRY (ONLINE MASTER DEGREE)

Teleo Graduate School of Ministry offers an online graduate degree program for pastors and church leaders who desire to increase their effectiveness in leading the local congregation and in impacting their nation or people group with the Gospel of Jesus Christ.

BIBLE AND THEOLOGY (BT)

BT521 Finishing the Great Commission (3 credits)

In this course, students learn how to finish the Great Commission in their lifetime. The course defines what finishing the Great Commission looks like and provides a strategy to equip the student to finish it in their lifetime. It also suggests a biblical approach to fund this effort. The course offers a study of the Great Commission and introduces how Jesus made disciples in training phases. Students will learn how to develop revival and reformation in their churches by training disciple making leaders in a model discipleship small group. Students will also learn to lead their churches to increase commitment and financial stewardship; how to recruit the next generation of pastors for training center multiplication that will take place within two years.

Course Outcomes: As a result of this course, the student will be able to

- Teach the importance of finishing the Great Commission
- Begin to transform their church by starting to train disciple making leaders in a model small group
- Raise money to support the costs of finishing the Great Commission, increasing weekly giving by 20%-200%
- Begin to recruit others to join the student in the effort
- Know how to teach this course to others

BT523 Bible Study Methods and Sermon Preparation (3 credits)

In this course, students learn how to teach church leaders and pastors in training how to study and interpret the Bible correctly; how to develop a strong, biblical-based message or lesson. Students also learn how to train the congregation in basic Bible study methods using a 20 session training course.

Course Outcomes: As a result of this course, the student will be able to

- Train other pastors to truly understand and teach the Bible
- Train all their church leaders to understand and interpret the Bible
- Recruit even more pastors to help finish the Great Commission
- Continue to train and deploy church planters

BT623 How to Teach the Whole Bible to the Whole Congregation (3 credits)

In this course, students learn how to teach all the Old and New Testament books of the Bible to every person in their congregation by training their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for every book of the Bible, including Bible walk-throughs and Bible overviews for their teachers to use. The student will also be trained to coach their training center students how to launch new next-generation training centers.

Course Outcomes: As a result of this course, the student will be able to

- Teach other pastors and lay leaders how to understand and teach the Old Testament and New Testament to their entire congregations in less than ten years
- Teach course five to pastors in their second-generation training centers
- Coach their second-generation training center pastors to launch the third generation of training centers
- Continue to plant outreach small groups that develop into new church plants
- See new converts won to Christ and join disciple making small groups in their church

BT624 How to Teach Bible Doctrine to the Whole Congregation (3 credits)

In this course, students learn how to teach a survey of over Bible doctrines to other pastors and everyone in their church. Students are trained on how to teach Course 6 to the pastors attending their training center and how to coach their students to teach Course 2 in a third-generation training center. Additional training is provided on how to sustain a multiplication of church planter apprenticeship.

Course Outcomes: As a result of this course, the student will be able to

- Teach other pastors and church leaders a correct understanding of Bible doctrine
- Confidently continue to teach pastors in their training center
- Receive many new converts in their church and have at least two church plants since Course 1
- Continue this multiplication until the Great Commission is finished in their country

FINAL PROJECT (FP)

FP451 Final Project Formation: Local Church Revitalization (2 credits)

The final project courses involve application in the local church of what students learn in their program of study. The Final Project Formation course covers the first two semesters (8 months) of the program. In addition to initiating new ministry assignments, during this time, the student will gather initial data on the local church where they are implementing ministry. Students will collect contextual information about religion, culture, languages, and ethnicity of the area surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

FP452 Final Project Implementation in the Local Church (6 credits)

The Final Project Implementation course extends over six semesters (two years). During the Final Project Implementation course, students will initiate most of the ministry assignments for the program and record the progress of these ministry efforts. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, Bible study methods training, Outreach Discovery Bible Study church planting, disciple making group curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

FP453 Final Project Report (4 credits)

The Final Project Report documents how the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. Final Project Report course covers the last two semesters (8 months) of the program. The report will seek to identify both successes and failures in revitalizing the local congregation as an intentional disciple making congregation of believers. The report includes an analysis of data collected throughout the three years of implementation. Attention should be given to the issues of contextualization of the training to the ethnicity and culture of the congregation and the dominant culture that surrounds the church. Insights gleaned should be stated as principles and listed in summary. Also, include in the report summary questions for further study.

MINISTRY LEADERSHIP (ML)

ML531 Apprenticing Disciple Makers and Church Planters (3 credits)

In this course, students learn how to apprentice lay leaders to become effective small group disciple making leaders and church planters. Students will also learn how to find persons of peace and plant Discovery Bible Study (DBS) Groups in cultural pockets of people different from your church. Further, there is instruction on how to manage a network of Discovery Bible Study "house churches" and transform them into mid-sized churches.

Course Outcomes: As a result of this course, the student will be able to

- Train and deploy small group disciple making leaders and church planters
- Identify a person of peace who will help start a Discovery Bible Study
- Manage a network of house churches
- Recruit even more pastors to help finish the Great Commission

ML632 Developing Leaders and Launching Ministries (3 credits)

In this course, students learn how to train leaders in their church to lead various types of small groups to lead disciples sequentially and effectively from spiritual birth to maturity as Christ-followers. Students learn how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within organizations, students learn how to do so graciously and effectively. Students learn on how to teach Course 3 to the pastors attending their training center and how to coach their church planter apprenticing.

Course Outcomes: As a result of this course, the student will be able to

- Train disciple making small group leaders for their entire church
- See 50%–80% of their people in intentional disciple making groups every week
- Train other pastors in evangelism and world religions
- Train other pastors to coach church planting apprentices
- Continue the planting or training church planters
- Win additional converts to Christ and their church

MINISTRY PRACTICUMS (MP)

Master of Arts in Pastoral Ministry (MAPM)

In these two ministry practicums, students must learn to accomplish ministry expansion through others rather than their direct efforts. These ministry practicums are facilitated within the network of T-Net Training Centers. These centers provide fellowship, student life activity, collaboration, and the context for the T-Net's non-credit certificate of completion cohort learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor and “coach” five students to each recruit and mentor five others in a next-generation T-Net Training Center. While taking courses 1-5 the student, along with others on their T-Net Training Center team, recruits next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, the goal of this Ministry Practicum is to help students learn to accomplish more through leading others than through direct ministry involvement.

MP661	Coaching and Supervising a 1st Generation Training Center (6 semesters, C1-6) (5 credit)
MP662	Coaching and Supervising 2nd Generation Training Centers (2 semesters, C1-2) (1 credit)

PASTORAL MINISTRY (PM)

PM541 Evangelism and World Religions (3 credits)

In this course, students complete an in-depth study on the doctrine of salvation and explore many common “false gospels.” They then learn how to train others in the doctrine of salvation. Effective evangelism tools are introduced to help the student’s church members effectively share the gospel with others. Pastors learn how to train their leaders to start effective evangelistic small groups and disciple new converts using different curriculum options provided. Finally, students learn how to prepare to begin their pastor training centers.

Course Outcomes: As a result of this course, the student will be able to

- Train their entire church to share their faith story and the gospel of Christ
- Win new believers to Christ and their church in the next four months
- Disciple these new believers effectively
- Correct and equip untrained Christian leaders who are teaching a “false gospel.”
- Prepare to begin training pastors themselves as part of a training center team

PM642 Foundations for a Disciple Making Church (3 credits)

In this course, students learn how to develop a written sequential definition for making a disciple from the Bible and how to redesign their church programming to help form disciples who grow through these levels of spiritual maturity. Students will begin to understand the way God has designed the church to grow and to how to use the church correctly in disciple making. Students learn how to teach Course 2 to their training center pastors, so they will begin to train more disciple making leaders and church planters. As trainers, the students will also help their students effectively recruit students for next-generation training centers.

Course Outcomes: As a result of this course, the student will be able to

- Develop their written sequential definition for a disciple using Jesus’ model
- Restructure their church to make this kind of disciple effectively
- Significantly improve the numerical growth of their church
- Effectively train pastors how to train disciple making leaders and church planters
- See their training center pastors begin to recruit next-generation of pastors
- Win new converts to Christ and their church.

PM643 Managing and Multiplying Disciple Making Churches (3 credits)

In this course, students learn how to develop a disciple making philosophy of ministry for their church. They will learn how to develop a Ministry Community to disciple their disciple makers and will develop apprentice training for all leaders in their church. Students will gain an understanding of the principles of church health and growth and how to bring correction and healing to unhealthy church issues. Students learn how to teach Course 4 to their training center pastors and help their students effectively recruit students for next-generation training centers.

Course Outcomes: As a result of this course, the student will be able to

- Protect their church from unhealthy disagreements and church splits
- Effectively disciple their disciple makers
- Develop apprentice training throughout their church and to multiply ministry leaders
- Understand church health and keep their church healthy
- Learn how to teach Course 4 to pastors in their training center
- See additional people come to faith in Christ and new church plants
- See their training center pastors finalize recruitment for next-generation pastor training centers

SPIRITUAL AND PERSONAL FORMATION (SF)

SF651 Coaching Leaders and Multiplying Ministry (3 credits)

In this course, students learn how to start their center and teach Course 1 to other pastors. In teams of 2-3, students will begin preparing their next-generation training center soon after taking this course. They also learn how to coach their church leaders as well as the pastors in their new training centers to be fruitful and successful in ministry. Students learn to develop their life mission statement and how to fulfill it. Finally, this course provides instruction on how to study Narrative material in the Bible and turn this into biblical lessons and sermons.

Course Outcomes: As a result of this course, the student will be able to

- As a member of a training team, start training pastors to finish the Great Commission using Course 1
- Win more new believers to Christ and their churches in the next four months
- Move successfully to identify and complete God's mission for their own life
- Coach their church leaders to greater success as well
- Launch a new church plant in which others are being apprenticed to plant churches

TEACHING PRACTICUMS (TP)

In these teaching practicums, a student must recruit pastors from a selected region to become students in a T-Net Training Center (non-degree certificate) to learn what the student has been taught and has begun to be implemented in his or her ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Sessions are divided between the training team. However, each student is responsible for reviewing and preparing as if they were to lead every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors supervise these training centers.

Educational Outcomes: As a result of teaching practicums, the student will

- Gain mastery of curriculum content learned as a student, used as a pastoral practitioner by presenting to peers
- Learn effective training techniques for life-on-life apprenticing and small or mid-sized group education
- Learn effective training techniques for classroom and mid-sized group education
- Learn effective training techniques for 1-1, clusters and small group education

Master of Arts in Pastoral Ministry (MAPM)

TP671	Teaching Practicum: Finishing the Great Commission (2 credit)
TP672	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (2 credit)
TP673	Teaching Practicum: Evangelism and World Religions (2 credit)
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credit)
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credit)
TP676	Teaching Practicum: Foundation for a Disciple Making Church (2 credit)

ADMINISTRATION

BOARD OF DIRECTORS

Chair	Bill Jefferis
Secretary	Vince Deagler
Treasurer	Brian Herrman
Director	Cameron Ulyatt
Director	Dave Fleurquin
Director	Jim Hubert
Ex-officio member	Jay Klopfenstein

OFFICERS

President and Chief Executive Officer	Jay Klopfenstein
Provost	David Durey
Dean and Chief Academic Officer	Joe Olachea
Chief Financial Officer	Susann Lujan
Dean, Teleo School of Theology and Vice-President of Student Life	Richard Ensrud
Dean, Teleo School of Ministry	Ron Berget
Dean, Teleo Graduate School of Ministry	Joe Olachea
Registrar and Enrollment Services	Cheryl Colter

FACULTY

FACULTY CATEGORIES

Resident Faculty

These individuals are the driving force for Teleo University. They are the faculty of record for online courses and are subject experts for Teleo University curriculum. They are responsible for all aspects of the Teleo University's academic program, including course development, credit hours, rigor, changes to the program, setting educational policies, conferring degrees and certifying mentors who oversee the implementation and quality assurance of this online distance education training.

Adjunct Faculty

These part-time faculty include practitioners of this training that teach courses or assist our full-time faculty in facilitating course assignments, grading, labs, discussion forums, and coaching.

Mentors

These volunteers are practitioners who have achieved the objectives of one or more of the Teleo University programs. They have experience in implementing the principles taught in these programs in their local church. They provide ongoing mentoring, coaching, supervision, and support to help students understand and apply their training in their ministry context. They also serve as proctors to validate that students complete exams and assignments with integrity.

RESIDENT FACULTY

Ron Berget, Dean Teleo School of Ministry, Professor of Pastoral Ministry

BS, University of North Dakota; ThM, Dallas Theological Seminary

David Durey, Provost, Professor of Practicums and Final Projects

BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

Richard Ensrud, Dean Teleo School of Theology, VP and Dean, Student Life, Professor of Ministry Leadership

BS, University of North Dakota; ThM, Dallas Theological Seminary; DMin, Minnesota Graduate School of Theology

Jay Klopfenstein, President, and Chief Executive Officer, Professor of Bible and Theology

BA, Moody Bible Institute; MDiv, Trinity Evangelical Divinity School; DMin, Bethel Seminary

Joe Olachea, Associate Dean and Chief Academic Officer, Professor of Spiritual and Personal Formation

BA, Clearwater Christian College; MAR, Liberty University; DPhil, Oxford (Omega) Graduate School

ADJUNCT FACULTY

Jared Klopfenstein, Assistant Professor of Bible and Theology

BA, Moody Bible Institute; MA, London School of Theology

Kaleb Klopfenstein, Assistant Professor of Bible and Theology

BA, Moody Bible Institute; MA, Denver Seminary

Kent McKinnon, Assistant Professor of Bible and Theology

BA, North Dakota State University; MDiv, Western Seminary; DMin Western Seminary

Steve Witmer, Assistant Professor of Bible and Theology

BA, University of Northwestern, St. Paul, MN; MA, Liberty University; DPhil Oxford (Omega) Graduate School

SUBJECT EXPERT CURRICULUM CONTRIBUTORS

The following individuals have made significant contributions to the program content for Teleo University's curriculum. These subject experts include former faculty as well as friends of the institution.

Bob Buchanan

BA, Sir George Williams University; MATS, Bethel Seminary; DMin, Southern Baptist Theological Seminary

Vince Deegler, Spiritual Formation, and Ministerial Ethics

MDiv, Calvary Baptist Theological Seminary; DMin, Calvary Baptist Theological Seminary

Lane Fusilier

BA, University of Texas, Austin; ThM, Dallas Theological Seminary; DMin, Dallas Theological Seminary

Bob Gilliam, Past President of T-Net

BA, University of Texas; ThM, Dallas Theological Seminary

David Goodman, President, Entrust

BA, Grace College, and Seminary; MDiv, Trinity International University; DMin, Biola University

Dwight L. Grubbs, Professor Emeritus Anderson University

MDiv, Anderson University; DMin, Texas Christian University

Dave Hine, President at World Ministries

BA, University of Pennsylvania; ThM, Dallas Theological Seminary; DMin, Fuller Theological Seminary

Bill Hull, Disciple Making Author, T-Net Founder

BA, Oral Roberts University; MDiv, Talbot School of Theology

Alvin Low, President, ACTS International

ThM, Dallas Theological Seminary; ThD, Dallas Theological Seminary; PhD, Trinity Theological Seminary

Elmer Towns, Author, Distinguished Professor and Founder of Liberty University

BS, Northwestern College; MA, Southern Methodist University; ThM, Dallas Theological Seminary; MRE, Garrett Theological Seminary; DMin, Fuller Theological Seminary

Rod Rogers, Capital Campaign Consultant

BA, John Brown University; ThM, Dallas Theological Seminary; DMin, New Geneva Theological Seminary

Mentors

Emmanuel Adebisi Aderogba, Nigeria

BTh, United Christian Bible College; MTh, Preach The Word Seminary; DTh, Preach The Word Seminary

Tim Auld, Canada

BA, Cairn University; MTS, Heritage Theological Seminary

Mark Buchanan

AB, Biochemical Sciences, Harvard College; M.D., Tufts University School of Medicine

Tat Him Chin

Diploma, Singapore Institute of Management, Certificate of Theology, Trinity Theological College of Singapore

Eugene Chinunga, Malawi

Diploma of Bible, Kaniki Bible College; BAMin, Minnesota Graduate School of Theology

David Chomba, Tanzania

MAMin, Minnesota Graduate School of Theology

Doug Christgau

BA, City University of New York-Hunter College; MEd, Springfield College

Surdarman De Silva, Sri Lanka

BTh, Colombo Theological Seminary; MAMin, Minnesota Graduate School of Theology

Mulugeta Endeshaw, Ethiopia

BTh, The Evangelical Theological College of Addis Ababa; MAMin, Minnesota Graduate School of Theology

Kodjo Herve Gnavo, Ivory Coast

BA, University of Benin; MAMin, Minnesota Graduate School of Theology

Augustine Houngbeme, Benin

MAMin, Minnesota Graduate School of Theology

William Jefferis

MBA, Harvard University.

Timothy Kashweka, Zambia

BA, Antioch Bible College; MAMin, Minnesota Graduate School of Theology

Joram, Ketenda, Uganda

BIT, Makerere University; MAMin, Minnesota Graduate School of Theology

Somphet Krongmadee, Thailand

BTh, Chiangmai Bible Institute; MAMin, Minnesota Graduate School of Theology

Guillaume Kuchuba, Rwanda

BA, Evangelical University of Theology

Keith Lai

BA, Missionary Training College, and Luther Rice Seminary; BTh, Singapore Bible College; MBS, Singapore Bible College; MCS, Regent College

Young Teck Lek

BD, Trinity Theological College

Aaron Matsebula, Swaziland

BA, ICI University; MAMin, Minnesota Graduate School of Theology

George McOmwanda, Kenya

Diploma, Kings Bible College; BA Africa Theological Seminary

Adolf Mukwemba, Botswana

Diploma, Rhema Bible Training Center; BAMin, Minnesota Graduate School of Theology

Ben Munford, Liberia

BA, African Bible College; MAMin, Minnesota Graduate School of Theology

Johnson Zambou Ndiformumbe, Cameroon

BTh, Cameroon Baptist Theological Seminary; MAMin, Minnesota Graduate School of Theology

Tesfaye Nenko, Ethiopia

BTh, Addis Bible College; MA, Pan Africa Christian University; MAMin, Minnesota Graduate School of Theology

Justifier Ocquaye

Diploma, University of Ghana; BA, University of Ghana; MBA, University of Ghana; MAMin, Minnesota Graduate School of Theology

Andrew Tay

BBA, University of Singapore; MAMin, Minnesota Graduate School of Theology

Cameron Uilyat

BS, University of Denver; MBA, University of Denver

Cher Vang

BA, Crown College; MA, Crown College

Kao Vang

BA, Crown College; MA, Crown College

Richard Wong

BA, St. Louis Christian College; MA, Lincoln Christian Seminary; GDM, Ministry Training Institute

TELEO UNIVERSITY APPLICATION FOR ADMISSION

Please complete this application online at TeleoUniversity.org

PERSONAL INFORMATION (Please print clearly)

Name: _____
First/Given Middle Name(s) Last/Family/Surname Former/Maiden Name

Street: _____ City: _____

State/Province: _____ Postal Code: _____ Country: _____

Home Phone: _____ Cell Phone: _____

Email: _____

Date of Birth: ____/____/____ ☐ Male ☐ Female Marital Status: ☐ Single ☐ Married
Month / Day / Year

Ethnic Background: Select one or more of the following races that you consider true for you (*for government reporting, not for making admissions decisions*):

☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Hispanic/Latino ☐ Native Hawaiian or Other Pacific Islander ☐ White

Languages: Please indicate in which language(s) you are proficient in reading and/or have used for college or graduate study:

☐ English ☐ French ☐ Spanish ☐ Portuguese ☐ Chinese ☐ Hindi ☐ Other: _____

PROGRAM INTEREST

Please check the one (1) online study program that matches your educational background:

- ☐ MAPM Master of Arts in Pastoral Ministry
☐ Bachelor of Pastoral Ministry
☐ Diploma of Pastoral Ministry

Please check the upcoming semester in which you wish to begin studies:

- ☐ Fall Semester 20____ (October through January)
☐ Spring Semester 20____ (February through May)
☐ Summer Semester 20____ (June through September)

MINISTRY INFORMATION

Church Information: (*Students must be active in ministry and authorized to implement assignments within a local church*)

Please check the Ministry Position that best describes your role in the local church:

☐ Senior Pastor ☐ Associate/Assistant Pastor ☐ Church Planter ☐ Elder/Church Leader ☐ Pastor's Spouse ☐ Bishop/Denominational Leader

I have the authorization to implement assignments within the following local church: ☐ Yes ☐ No

Church Name: _____ Denomination/Network/Independent: _____

Street: _____ City: _____

State/Province: _____ Postal Code: _____ Country: _____

Email: _____ Phone: _____

EDUCATIONAL BACKGROUND

Please list all secondary schools/colleges/universities attended. An **official transcript** from each school attended must be sent to Teleo University.

School Name	City, State, Country	Dates Attended/Graduation Year	# of Credits or Degree Received
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ADDITIONAL INFORMATION

References: (Download the following reference forms at www.teleouniversity.org/reference-forms and provide them to the follow persons):

- ☐ T-Net Training Center Mentor: (Teleo University partners with T-Net Training Centers to provide fellowship, student life, and a context for collaboration. Contact Teleo University if you are not currently being mentored through involvement in a T-Net Training Center.)

Training Center Name: _____ Center Coordinator/Mentor: _____

City: _____ State/Province: _____ Country: _____

- ☐ Personal Reference: (Name) _____ Description: ☐ Friend ☐ Family Member

☐ Co-worker ☐ Employer Additional Explanation: _____

- ☐ Ministry Reference: (Name/ _____ Description: ☐ Bishop or Denominational Leader

☐ Head Elder or Church Board Chairman ☐ Senior Pastor ☐ Senior Pastor of a Neighboring Church ☐ Mentor Pastor

Additional Explanation: _____

Your Testimony: (Briefly describe how you became a Christian and how you came to feel called to ministry):

ACKNOWLEDGEMENTS

- ☐ I have read the **Statement of Faith** and affirm my agreement with it. I will respect, adhere to, and support these essential doctrines while associated with Teleo University.
- ☐ **Christian Service Requirement:** Teleo University trains pastors and church leaders who are currently serving in ministry. I understand that to be accepted and continue as a student I must have authorization from a local church to implement course assignments.
- ☐ I agree to abide by the school's policies and program requirements, including the **Standards of Conduct and Academic Integrity Policy**.
- ☐ I affirm that the information submitted in this application is true and complete. I understand that misrepresentation of required application materials may result in rejection of my application or dismissal after acceptance.
- ☐ I authorize any schools or colleges that I have previously attended to release my academic record and related materials to the Teleo University Admissions Office.
- ☐ I acknowledge that a **\$50.00 non-refundable fee** is required before my application, transcripts, and references will be processed.

Signature: _____ **Date:** _____
Month / Day / Year

Nondiscrimination Policy: Teleo University, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.



Teleo University
7849 West Broadway Ave.
Minneapolis MN 55445
TeleoUniversity.org - 720-886-0737
